

Beechwood Childcare Limited

Display Policy

Principles

The quality of display work within a nursery has much to say about the values and ethos of the nursery. The following policy is written giving due consideration to the following principles.

1. That the visual appearance of the nursery contributes to its image and ethos
2. The displays in the public areas of the nursery should reflect its life, work, and values
3. That the display should be educational, informative, and visually stimulating. Not only for the nurseries population but for its numerous visitors
4. That such displays may have positive effects on pupils' interests and motivations
5. That pupils and others tend to respect and look after an environment that has a pleasant, orderly, and cared for appearance and one that they or their peers have helped to create.

Considerations

1. Displays should always relate to recent, current, or impending learning of the children
2. Displays should be labelled to identify the work by name and to indicate the learning with which the display is connected, through either the display title or a question placed upon the display
3. Displays should be neat and tidy and well arranged, including the correct use of spelling, punctuation and grammar, such as the correct use of upper-case lettering in titles.
4. Displays should be well maintained, modified, or removed after they have run their educational course, and not be allowed to age or disintegrate. This may mean altering the content of the display or simply tidying it by replacing worn borders
5. Displays should be made secure when any valuable items are included, at those times when the nursery or general premises are at their most vulnerable

Further purposes of display work

1. To show exemplary work in terms of approach, imagination, technique, skills, and use of materials
2. To display examples of co-operative work produced by pairs and groups of children
3. To show a range of responses to a common starting point, irrespective of nature of quality
4. To reward children for outstanding effort and progress, relative to their previous achievements
5. To act as teaching and learning aid