

Beechwood Childcare Limited

Special Needs Policy

1. Beechwood Childcare Limited aims to have regard to the DfE & SEND code of practice on the identification and assessment of special educational needs.
2. Children with special education needs should be educated where appropriate alongside their peers in the mainstream.
3. The knowledge, views and experience of parents are vital, and their wishes should be considered. Children are admitted to Beechwood provision after consultation between parents and staff.
4. All children's progress is monitored on an individual basis in order that appropriate educational opportunities are provided.
5. Beechwood works in liaison with outside professionals including social workers, pre-school teachers and the health service to meet children's specific needs.
6. All staff should attend appropriate in-service training to keep up to date with current practice.
7. Each setting must have a named Special Education Needs Co-ordinator (SENCO).
8. Where a child is identified as having exceptional needs, staff will monitor and assess the child's development, changing the curriculum as necessary. We have a company SENCO who will observe practice and oversees Education and Health Care Plan (EHCP). Support and / or advice may be sought from outside professionals if required.